



“ Education is Key to Legacy”

The Arizona Center for African American
Children (AzCAAC)

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To facilitate a greater understanding amongst community stakeholders of the issues, concerns and status of Blacks in Arizona in order to improve decision making as it affects the lives of all Arizonans.





WHAT WE DO?

REPORTS + PUBLICATIONS =
KNOWLEDGE CREATES ACTION

REPORTS

* DATA SNAPSHOT REPORTS ON 2 TO 3 FOCUS AREAS PUBLISHED YEARLY

PUBLICATIONS

* FULL RESEARCH REPORTS ON ONE OR MORE OF THE 5 FOCUS AREAS PUBLISHED EVERY TWO TO THREE YEARS



FOCUS AREAS:

ECONOMICS

- Entrepreneurship/
Small Business
- Economic
development
- Housing
- Transportation

JUSTICE

- Juvenile Justice
- Imprisonment
- Foster care/aging
out

EDUCATION

- STEAM/STEM
- Early childhood
- Teacher
Retention
- College Readiness
- Post Secondary
Attainment

CIVIC PARTICIPATION

- Voter Education
- Philanthropy
- Leadership
- Arts and Culture
- Volunteerism

HEALTH

- Mental health
- Nutrition
- Screenings
- Health
Disparities
(i.e. cancer/
HIV)



What is Important to Us?: Snapshot Data

- * **Early Childhood** (0-5 years, school readiness)
 - * K-12 (Testing/Assessment & College Readiness)
 - * **Foster Care** (Removals)
- * **Juvenile Justice** (Detained & Adjudicated)

Early Childhood: Data Points

The 2016 Kids Count Data Book: State Trends in Child Well-Being (*a project of Annie E. Casey Foundation- May 2016*)

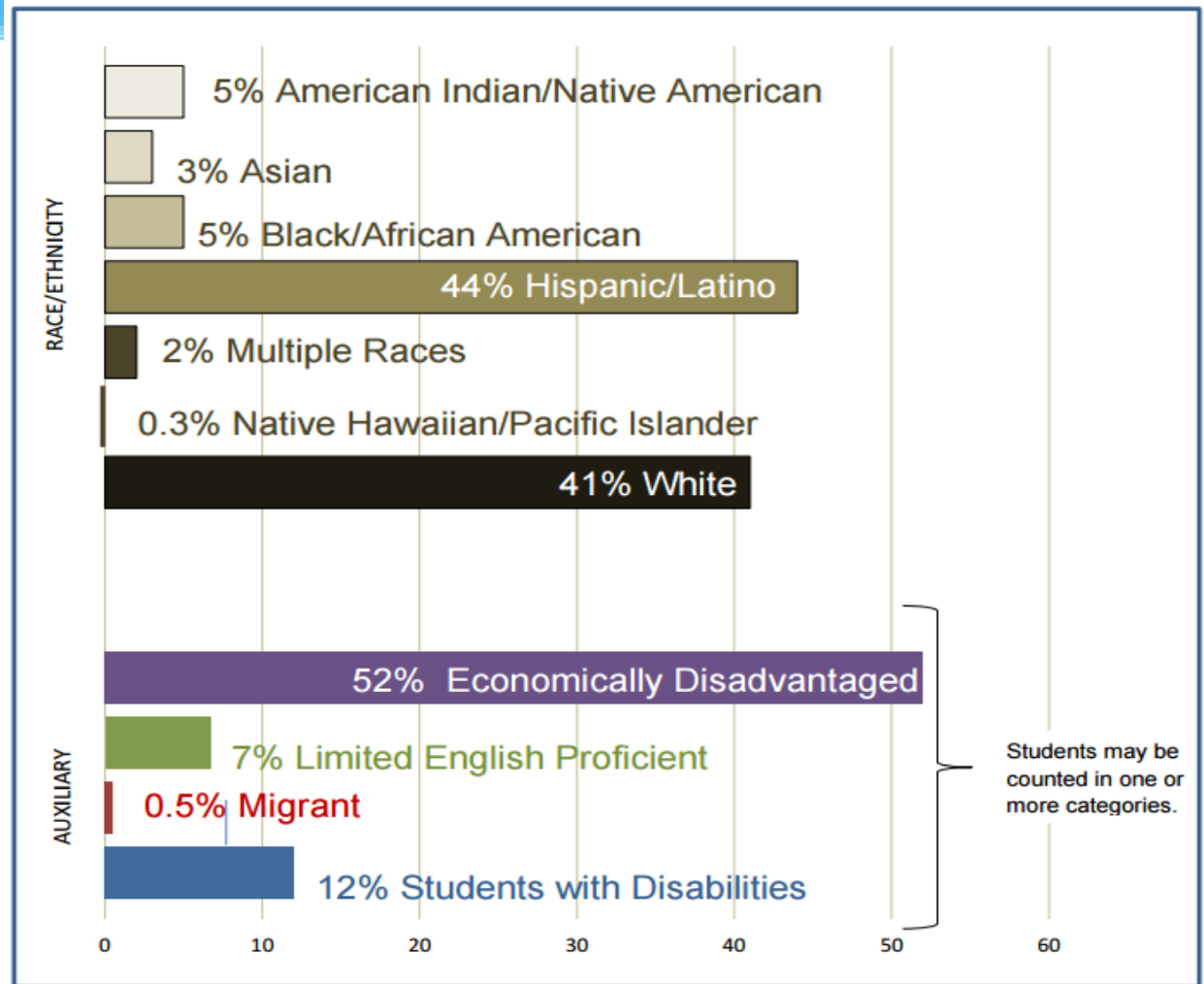
- * Young children not in school by Race- 65% of African American children (i.e. data set 2010-2014) are not in school. **Define:** 3 and 4 yrs. old not in nursery, preschool or kindergarten- includes Head start)

K-12 DEMOGRAPHICS

1,000,068 students in Arizona schools in 2014.

85% of the students in Arizona schools in 2014 were White or Hispanic.

52% of the students in Arizona in 2014 were economically disadvantaged (as measured by eligibility for free and reduced lunch)





AzMERIT

Arizona's Statewide Achievement Assessment
for English Language Arts and Mathematics

All Arizona

ELA
34%

Math
35%

AZ Low-SES

ELA
23%

Math
24%

Arizona ELL

ELA
2%

Math
6%

African American Students

ELA
24%

Math
21%

Nation's Report Card

- * The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. State NAEP assesses at grades 4, 8, and 12.

NAEP (2015)

	AZ	Nat'l All	Nat'l AAS
▼ Academic Achievement			
4th Grade Proficient Math Exam (African-American Students) →	32%	40%	19%
4th Grade Proficient Reading Exam (African-American Students) →	27%	36%	18%

NAEP (2015)

	AZ	Nat'l All	Nat'l AAS
▼ Academic Achievement			
8th Grade Proficient Math Exam (African-American Students)	19%	33%	13%
8th Grade Proficient Reading Exam (African-American Students)	19%	34%	16%

Postsecondary Readiness


“Postsecondary readiness” refers broadly to preparing students transitioning from high school to the multiple pathways after graduation, or specifically to being ready for college.

Postsecondary readiness

▼ Postsecondary Readiness	AZ	Nat'l	Nat'l AAS
High School Graduation Rate (African-American Students) →	70%	81%	71%
High School Graduation Rate (All Students)	75%		81%
# African-American Students Taking ACT:	1,551		
% Scoring College-Ready on ACT (African-American Students) →	8%		
% Scoring College-Ready on ACT (All Students)	22%		
% African-American Students Taking an AP Exam: →	17.5%		24.2%
Percentage of Students Who Passed an AP Exam (African-American Students) →	6.5%	21.6%	7.2%
Percentage of Students Who Passed an AP Exam (All Students)	15.1%		21.6%

Graduates eligible for university admission

Table 1. Percent of Arizona High-School Graduates Eligible for Admission to the Public Universities



	2014
African American	36.6%
American Indian	33.6%
Asian American	69.6%
Pacific Islander	37.3%
Hispanic	34.1%
White	54.7%
TOTAL	46.5%

6 out of 10 African American Students Don't qualify for University Admission

**Effective for fall of 1998, the Board of Regents added five high-school units for a new total of 16 curricular requirements. This increase in standards resulted in a dramatic reduction in the eligibility rate for the 1998 high-school graduates.*

High Graduating Class of 2013-2014

51 schools (10.5%) sent zero graduates to postsecondary education

52 schools (10.6%) accounted for half of all postsecondary students

K-12 : Data Points

African American students were the highest race(2011-2012), 12%- both in school and out of school-- Children Who Been Suspended From School versus

- * American Indian- 10%
- * Hispanic- 7%
- * White- 5%

Juvenile Justice:

Data Points

In a 2008 analysis of Arizona's system, Rodriguez found that Blacks, Hispanics, and Native Americans were treated more severely in juvenile court outcomes than their white counterparts.

(citation from Juvenile Justice In Arizona: The Fiscal Foundations of Effective Policy a collaborative report with Children's Action Alliance and ASU Morrison Institute, January 2016)

Other Data Points(Source: Children's Action Alliance):

**2.5%, AA highest youth prosecuted as adults vs 0.8% White
15%/10%, AA disproportionality detained to referred to
court vs White 30%/45% referred**

(cont.) Juvenile Justice: Data Points

* Youth committed to Department of Juvenile Corrections
(As percent of youth Adjudicated Delinquent)-2008 graph

(Source: Children's Action Alliance)

* African American- 5.7%

* Latino- 4.3%

* Anglo- 2.1%

African American youth adjudicated delinquent are more than two-and a half times as likely to be committed to DJC as Anglo youth who are adjudicated delinquent.

Foster Care: Data Points

Comparative Ratio by Ethnicity in Arizona (Child Population¹, Children in Care², CASA Volunteers³)

Caucasian Hispanic Native American African American Asian Other



40.4%	43.4%	5.6%	4.6%	2.9%	3.1%
35.6%	35.2%	8.2%	15%	1.1%	5.0%
83.2%	5.3%	.8%	5.3%	1.3%	.8%

¹ 2014 American Community Survey 1-Year Estimate from U.S Census

² Arizona Department of Child Safety Security, "Child Welfare Reporting Requirements Semi-Annual Report for the Period of Apr. 1, 2015 through Sept. 30, 2015"

³ 2015 DCATS Statistical Report, CASA of Arizona



(Cont.)

Foster Care:

Data Points

African Americans represent 4.5% of the population yet
15% of out of home care

Other Stats:

- * 33.4% of children are age 1-5 yrs. old
- * 85.7% of children remove from their home is due to neglect
- * 50.5% of those children or youth remain away 31 days to 12 months



ASSET BASED COMMUNITY DEVELOPMENT:

Knowledge Creates Action